AMERICAN EPILEPSY SOCIETY

Focus on research training and early career investigators

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ICARE
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Shared interest in training excellent investigators

- Several ICARE member organizations support research training and career development programs
- Common goals to ensure promising investigators are well-trained and move on to successful careers in epilepsy research

ICARE Training Workgroup Charge

- *Are there opportunities for more coordination across our different programs?*
- *Are we achieving our goals? Do we know what types of support are more and less effective?*

Understanding ICARE programs for research training

Survey of programs: suggested items

- Program title
- Program purpose/goals
- Program eligibility: career stage, citizenship, degree, disciplines, existing support allowed, etc.
- Mentored or independent
- Required effort
- Duration of funding
- Amount of award
- Allowable costs and breakdown (direct, indirect, research costs, salary/benefits, tuition/education expenses)
- Approximate number of awards made each year
- Approximate success rate (awards/applications)
- Application deadline(s)
- Funding start date

Are we achieving our goals?

- How are ICARE members tracking the outcomes of research training and career development support?

  summary of replies

  - Online searches for subsequent funding from NIH, DoD, and other sources
  - Asking investigators to provide publications
  - Direct surveys of past awardees to ask about subsequent positions, research focus, funding, publications
  - Annual progress report information on outcomes (NIH)

- *What are the 'right' metrics to track?*
- *Are there opportunities to coordinate our efforts related to tracking outcomes?*

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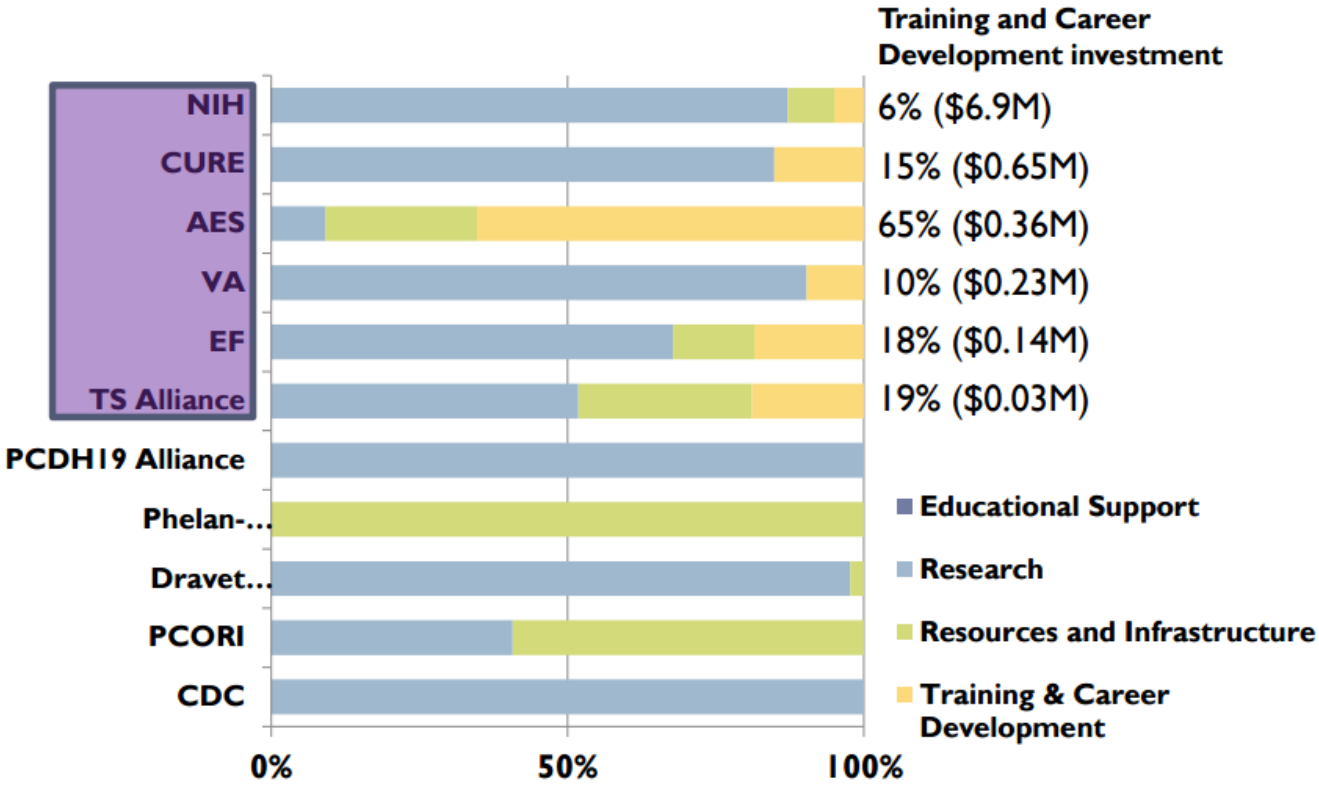
Funding Organization Investments in Training and Career Development



ICARE presentation, 2015